

# Unit 8

## COUNTRY LIFE AND CITY LIFE

# Read



# UNIT 8: COUNTRY LIFE AND CITY LIFE

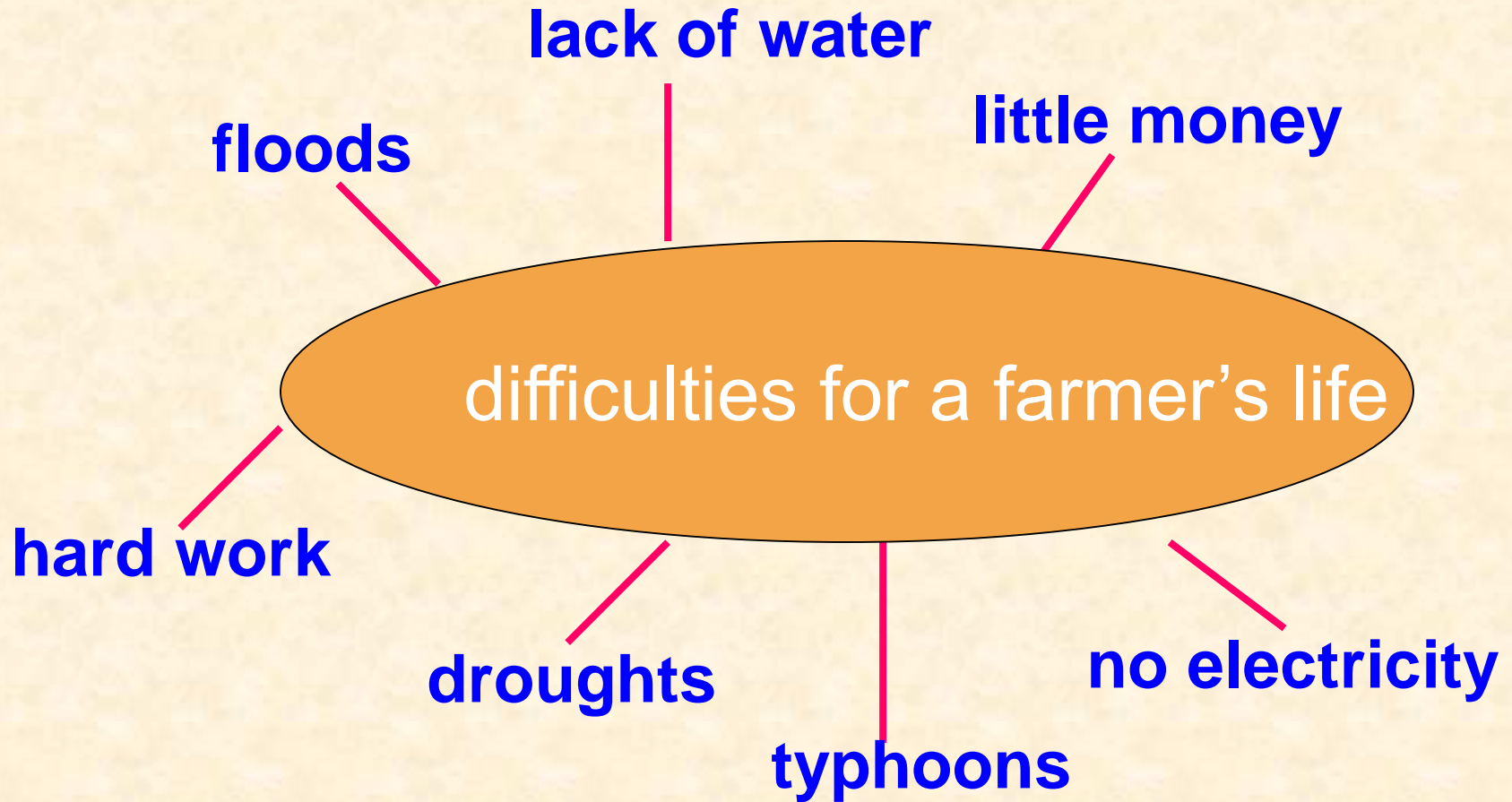
## Period 46:      **READ**

### 1. Vocabulary:

<b>rural</b> /ˈrʊrəl / (adj) :	thuộc nông thôn
<b># urban</b> / ˈɜrbən / (adj):	thuộc đô thị
<b>typhoon</b> /tai'fu:n/ (n):	trận bão lớn
<b>flood</b> / flʌt / (n) :	trận lụt
<b>drought</b> /draʊt / (n) :	nạn hạn hán
<b>strain</b> /streɪn / (n):	sự quá tải
<b>migrant</b> / ˈmaɪgrənt / (n)	dân di cư
<b>well-paying</b> (adj)	được trả lương cao



# Brainstorming



# Answer the questions

**1. Why do they want to go to the city?**

**- Because they believe that well-paying jobs are plentiful in the city.**

**2. What problem may arise when so many people move to the city?**

**-The increase in population has led to overcrowding in many cities**

**-A strain on schools and hospitals, water, and electricity supplies**

**- Increased pollution**

## Country life:

- droughts
- weather
- hard work
- no vacation
- insects destroy

Move to live in the city

## City life

- good job
- get more money
- Better facilities





**overcrowded** → **Population increase** **Strains on social services**

1. Complete the summary. Use information from the passage.

People from the countryside are (1) leaving their (2) home to go and live in the (3) city. Farming can sometimes be a difficult life and these people from (4) rural areas feel the (5) city offers more opportunities. However, many people coming to the city create (6) problems. There may not be enough (7) schools or (8) hospitals, while water and electricity supplies may not be adequate. This is a (9) problem facing governments around the (10) world.

## 2. Find the word in the passage that means:

- |                             |   |                  |
|-----------------------------|---|------------------|
| a. of the country side      | = | <i>rural</i>     |
| b. as many as needed        | = | <i>plentiful</i> |
| c. become greater or large  | = | <i>increase</i>  |
| d. a great pressure         | = | <i>strain</i>    |
| e. a terrible event         | = | <i>tragedy</i>   |
| f. of the city or city life | = | <i>urban</i>     |

### III. Post reading

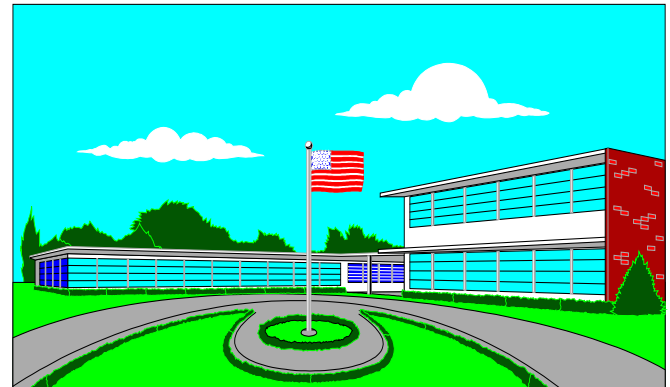
*\* If you were a minister, what would you do for farmers?*

**Build streets, theaters, stadium in the country**

**Build schools, hospitals**

**Build factory**

**Provide clean water, electricity, facilities**





# Homework:

- Learn the new words by heart.
- Read the text again.
- Do the exercises into notebooks
- Prepare: Unit 8 (cont) - WRITE

**The end!**